NEW CANADIAN READERS

A FIRST PRIMER

CAL

W. J. GAGE & CO.
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PUBLISHERS

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Florence Nellie Aileen Jones

June 24th 1910

Elsinore.

Arthur Elsley.

WAIT A MINUTE!

NEW CANADIAN READERS

20TH CENTURY EDITION.

First Primer.

Prescribed for use in the Schools of British Columbia.
Prescribed for use in the Schools of Prince Edward Island.

W. J. GAGE & COMPANY, LIMITED
TORONTO WINNIPEG

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The Alphabet.

A a	B b	C c	D d
E e	F f	G g	H h
I i	J j	K k	L l
M m	N n	O o	P p
Q q	R r	S s	T t
U u	V v	W w	X x
	Y y	Z z	

1 2 3 4 5 6 7 8 9 0

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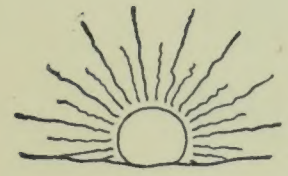
A PRIMER.

PART I.



s *s* S

sam

ma

a *a* A

m *m* M

am

as

mam-ma

NOTE 1. The small pictures at the head of the lessons on the first ten pages are intended to suggest key words to children that they may learn "what the letters say" by first pronouncing the name of the thing represented in the picture, then repeating it slowly, and lastly starting to say the word without proceeding, as — sun, s-u-n, s —. The pictures will afterwards suggest the powers of the letters by association.

NOTE 2. All lists of words are for independent recognition by the pupils at their seats. They should make sentences orally in class containing the words in the lists.

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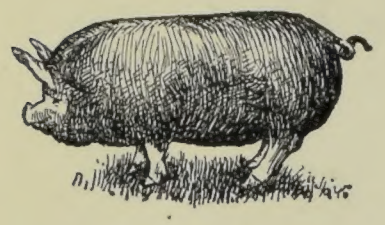
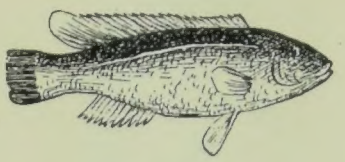


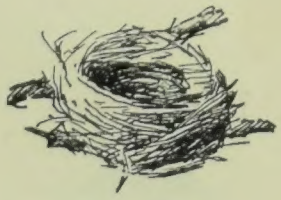
p *p* P	e *e* E	t *t* T
at	mat	tat
sat	map	pat
sap	tap	tam
set	pet	met
mast	past	step
spat	pest	taps

EXERCISE. Make words by adding letters: —

sa—	pa—	me—
ta—	pe—	se—
ra—	ma—	sp—

a mat a pet a mast





c *c* C	f *f* F	n *n* N
cat	fat	nat
cap	fan	nap
can	pan	nan
tan	man	pet
set	men	ten
nest	fast	nets

Sam met ten men.
Fan can step fast.

EXERCISE. Make as many words as possible by adding letters: —

ma—	na—	ne—
pe—	ca—	pa—
ne—	fa—	ca—

DISCARDED
FROM

d *d* D	i *i* I	r *r* R
rap	sad	far
rat	mad	tar
ran	din	car
red	tin	mar
mist	fist	rest
farm	fern	rats

Dan and Ned ran fast.
Sam is in a cart.
Fan is at a farm.
Pat met Net in a car.
I can step fast.

EXERCISE. Make three words with each of the following endings: —

c—ar. t—in. p—en. c—at. f—st.

o *o* O b *b* B g *g* G

sop	pod	cod	nod	rob
sod	tot	cog	dog	Bob
mop	Tom	fog	rot	bog
stop	spot	prop	crop	frost
step	bogs	trip	trot	strip

Ned met a man in a cart.
Bob got a fern in a bog.
Tom's dog Spot can run fast.
Sam is in bed for a nap.
Ben did not rob a bird's nest.

EXERCISE. Make as many words as possible with: —

c d r n g and a o

l *l* L		j *j* J		u *u* U
lad	log	Jim	sum	put
let	lot	jam	sun	pug
cut	cup	cur	cub	fun
run	rub	gum	gun	bun
but	bud	bur	bug	bugs
burn	turn	must	dust	rust
lost	last	lump	lamp	land
jump	just	jugs	pump	bump

Jim and Sam got ten bags of corn.
Bill can run and jump.
Tom lost a lamp and a jug.
Bob can dig on a farm.

Exercise. Make as many words as possible with: —

l g m r p t and i e u

Sir Edwin Holmes.

CAN'T YOU TALK?

Ben can run fast.
Ben can jump.
Ben is a pet dog.
Rats run from Ben.
Ben is a smart dog.
Ben is at a farm.
Run, Ben! Run and jump.
Ben can get a ball. Get it, Ben!

h *h* H		v *v* V		w *w* W
ham	hen	hop	hut	wag
hat	hid	hot	hum	war
web	wet	wit	win	wig
vat	van	vim	hill	will
well	went	west	wasp	wing
hand	harp	hard	harm	horn
help	held	trap	lent	vest
starts	wa-ter	cot-ton	sum-mer	har-vest

Will has a big horn. Tom went up a hill.
Jim went for a trip last summer and met a big man on a car.
Sam fell in a well and got wet.

EXERCISE. Make as many words as possible with:—

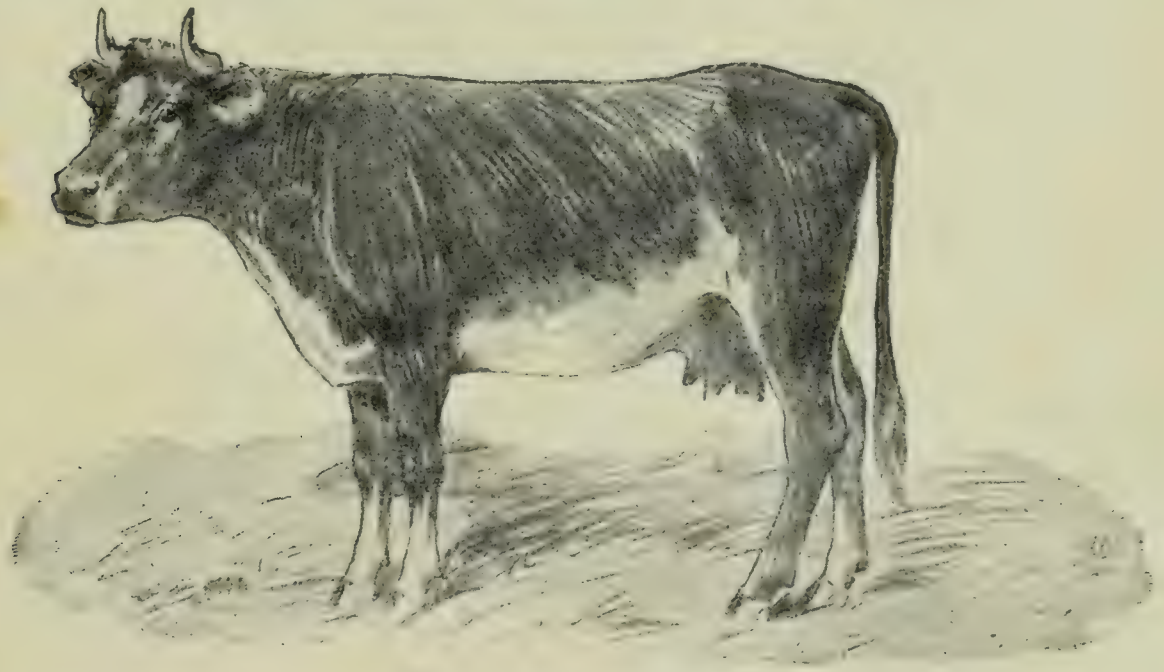
t c s f h w and i o e

s–ee
b–oo–t
s–ing

k *k* K .y *y* Y

keep	feet	soot	root	wing
weep	meet	foot	room	king

Is it spring yet? It is not spring yet.
Did Jim get his foot hurt?



ou–r c–ow.

Sam's dog is a hound.
Fan can milk our cow. Good cow.

Merle.

PLAYMATES.

Kitty! Kitty! Kitty!
Come, Kitty!
See this cup of milk, Kitty.
The milk is for you.
Come, little Kitty! Get some milk.
Come, Kitty! Come, Kitty!

Th–is
Th–at

q *q* Q

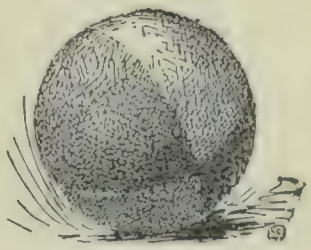
sh–ip

This is the queen with her crown.

That man has a lot of sheep.

Sam and Jim went to the woods to shoot rab–bits. Then both of them went down town to see a ship in a shop.

This is a brown ball.



It is Bob's ball.

Tom went to see Bob's brown ball.

Tom wants a ball too.

Bob's dog Ben runs after the ball.

That is good fun for Bob and his dog.

cap	Pet	mit	not	tun
cape	Pete	mite	note	tune
pail	heat	kite	boat	June

Tom can sail his boat on the lake.
Kate has a fine cape, and a neat dress.
Jane went to see James and came home late.
Sam wrote a note on his slate.
Will broke his arm last June.

Exercise. Make as many words as possible with three letters in each, and change the sound of the second letter by adding silent e.

Note. This page teaches that vowels say their own names usually when two vowels come in the same syllable, and the second one is silent.

See my kitty.
She can run.
She can jump.
She is a good kitty.
Kitty! Kitty! Kitty!
Run, Kitty, run!
Run and jump, Kitty!
Can Kitty see Ben?

This is our cow Fan.
She is a good cow.
I see you, good Fan.
Can you run, Fan?

I like Fan, and Fan likes me.
I like Kitty, and Kitty likes me.
I like Ben, and Ben likes me.

REVIEW.

Fan eats grass.
Ben eats meat.
Fan can not eat meat.
Ben can not eat grass.
Fan likes to see Ben.
Ben likes to jump at Fan.
Kate likes Ben and Fan.
Fan gives us milk.
Do you like milk?
I like good bread and milk.

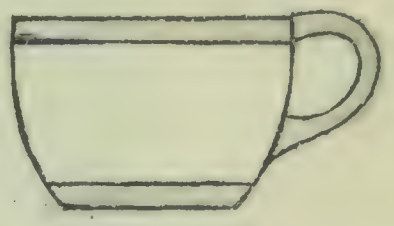
SILENT READING. — *Read questions silently, speak answers aloud.*

Do you see Kitty?
Can Kitty jump?
Does Kitty eat grass?
Does Ben like bread and milk?
Is meat good to eat?
Is grass good to eat?

See Kitty play with the ball.
How she runs! How she jumps!
Kitty likes to play with the ball.
Can you play ball?
Have you a ball?
Have you a good ball, like mine?
Run, Kitty, run!
Here is Ben.
Ben can see you play ball.
See Kitty run.
See Ben run, too.

(*Draw.*)

Ben is a ____.
Ben is a ____ dog.
Fan is a ____.
Fan is a ____ cow.
Kate can ____.
Kitty can ____.
Ben can ____ and ____.
Fan gives us ____ milk.
I like to drink ____.
Kitty likes my ____.
Kitty can play ____.
Kate likes to play ____.
Kate has a ____ kitty.
Kitty likes ____, and Kate likes ____.
Kate plays ____ with ____.



(*Draw.*)

Pupils will write the above sentences, filling in the blanks, and then read them aloud.

wh

what

when

where

y–i

my

dry

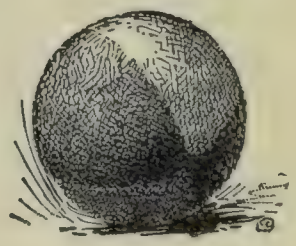
why

This is our baby, my little sister.
See her little hand
See her little feet.
She has blue eyes.
Baby likes me, when I am kind.
I can see your blue eyes, Baby.
I can see your little feet, Baby.
I can see your little hand, Baby.
Come, Baby! come to me!
I like our good baby.

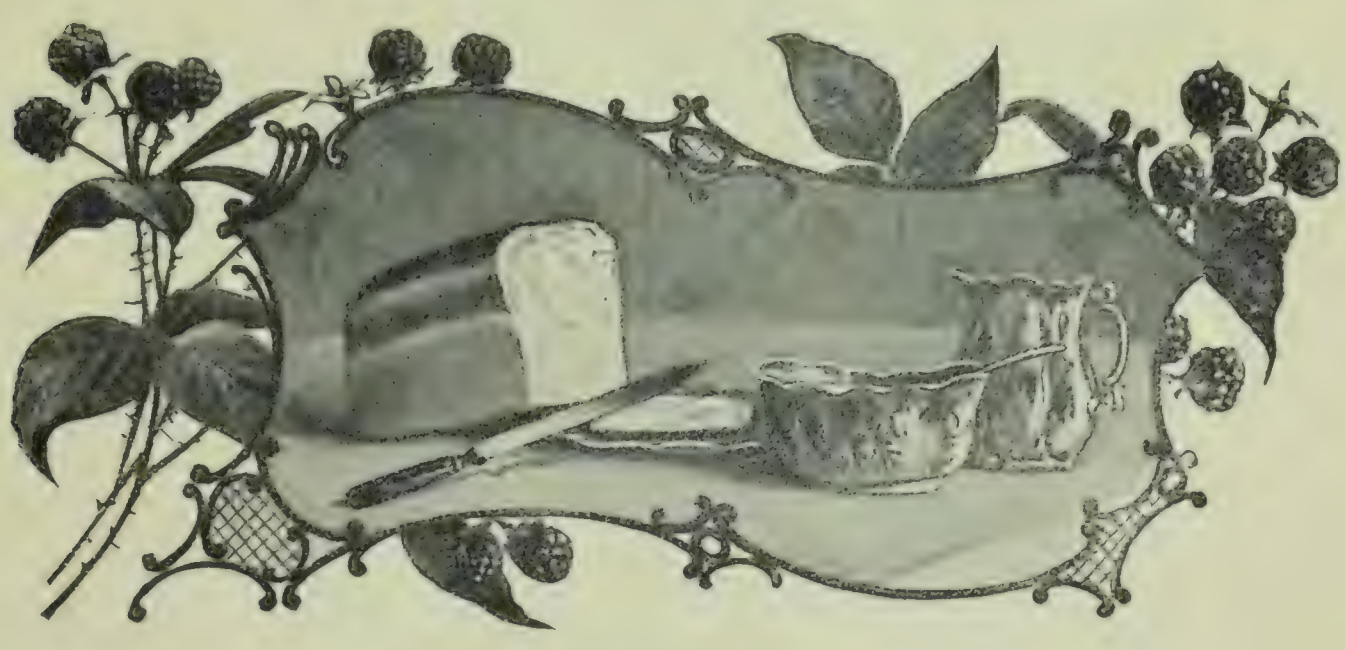
See dear old Fan.
Baby Fan is with her.
They are in the field.
Old Fan is red and white.
Her baby is black and white.
She has a white face.
Come, Baby Whiteface!
Come to me!
I like you.
I will be good to you.
Old Fan is good to me.
She gives me good milk to drink.
You drink water from the brook.
Old Fan is good to her baby.
Dear little Whiteface! Come to me!
Ned, see Fan and little Whiteface.
Do not hurt them, Ned.
Be good to old Fan and her baby.
I like old Fan.

(*Draw.*)

Here is my ball.
It is a little blue ball.
Kitty and I play with the ball.
See, Kitty! See my ball!
Run for the ball, Kitty!
See Kitty run!
Baby likes to play, too.
Do you see my blue ball, Baby?



Where is my ball?
Ben, where is my ball?
Find it, Ben!
Find my little blue ball!
Run, Ben! Find it, Ben!
Where did you find it, Ben?
He found it in the grass.
Now we can play ball.
Come, Ben! Come, Kitty!



Bread and milk.

Kate likes bread and milk.
Ben likes bread and milk.
Kitty likes bread and milk.

Mother makes the bread.

Fan gives the milk.

Nellie milks all our cows.

Mary skims off the cream.

A cup of milk.

Kitty likes the good milk.
Ben likes milk, too.
Kitty and Ben like bread and milk.
Milk is good.
I like to drink milk.
See my milk.
My cup is full.
Fan gave this milk to me.
Fan is our cow.
Good Fan, thank you!
I like this good milk.
Do you like bread and milk, Fan?
No, Fan likes to eat grass.
I eat bread and milk.
Do you see my cup?
It is full of milk.
Drink the good milk, Kitty.
Drink Fan's good milk.
Thank you, good Fan!

(*Draw.*)

z *z* Z x *x* X

Is the ox lazy? No.
Tom has a tame fox.
The zebra is like a horse.
See his stripes.
He can run and jump.

(*Draw.*)

Ben has two eyes.
I have ____ eyes.
Ben has ____ feet.
I have ____ feet.
Ben can ____.
I can ____, too.
Ben likes ____.
I like ____, too.

(*Draw.*)

This is my little sister May. She likes me.

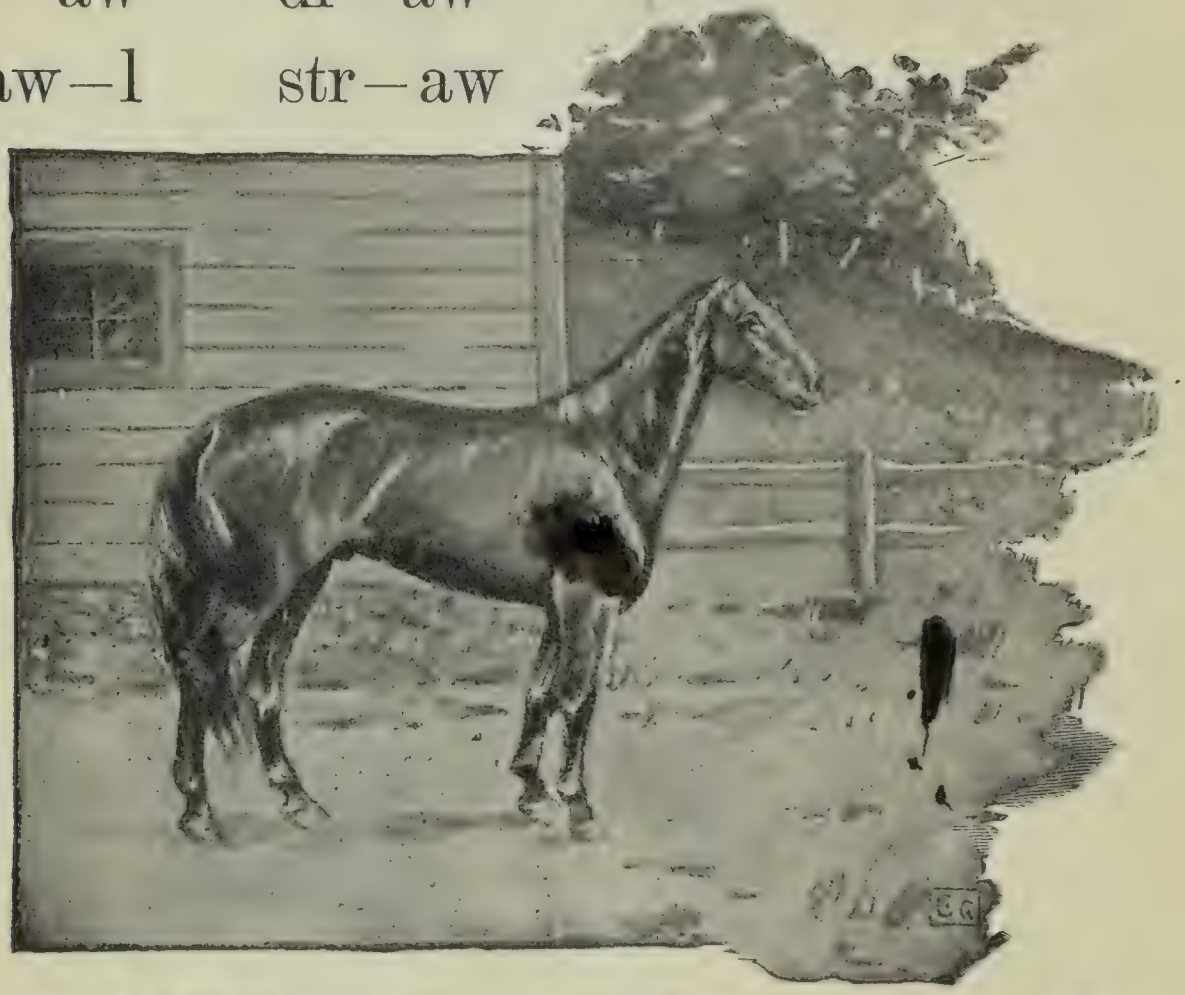
She cannot speak yet. She will speak soon.

This is Baby May.
See her little hands.
She has brown eyes.
She smiles when I speak.
Come, Baby! Come to me!
May likes me.
Smile, little baby.
Smile, little May.
Can you play with me, little May?
I will take care of you.

I live on a farm.
My father is a farmer.
Our house is a farm house.
I have a dog, a horse, and a cow.
May has a black and white cat.
Fred has some chickens.
The chickens eat corn.
The old hen takes good care of them.

My cow's name is Fan.
My dog's name is Ben.
My horse's name is Jack.
I got some trout in the creek.
I like to go with bare feet.
I like to gather flowers for mother.

l–aw dr–aw
aw–l str–aw



Old Jack is our horse.
He is a black horse.
Ben is black and white.
Kitty is black and white.
Old Fan is red and white.
Jack can draw a load of hay.
He is very strong.

Kate and I can ride on Jack.
We ride on the load of hay, too.
Old Jack likes to eat hay.
Fan likes good hay to eat.
Jack likes me.
I give him hay to eat.
I take care of him.
Jack is good to me.
I am good to Jack, too.

ti–sh

ac–tion men–tion at–ten–tion

We should pay attention to our parents.
The salvation army went down the street with drums and flags.
Annie has been sick a long time, but she is patient.

Ben likes the water.
He can swim.
See me throw this stick into the water.
Run, Ben! find the stick!
Now see him swim.
Can you swim?
When I was a little boy I fell into the water.
Good old Ben pulled me out.

Little Jack Horner
Sat in a corner.

I am a robin. This is my nest.
My nest is my home.
I made it.
Are you a robin?
No, I am a boy.
Have you a nest?
No, I have a house.
Did you make your house?
Oh, no! I cannot make a house.
I am too little.

Jack and Jill went up the hill

To get a pail of water

Jack fell down
And broke his crown,
And Jill came tumbling
after.

Up Jack got, and home did trot
As fast as he could caper;
He went to bed to mend his head
With vinegar and brown paper.

they there their

I am a little girl.
I live in this house.
Helen is my sister.
Ned is my brother.
They live in this house, too.
We have gardens of our own.

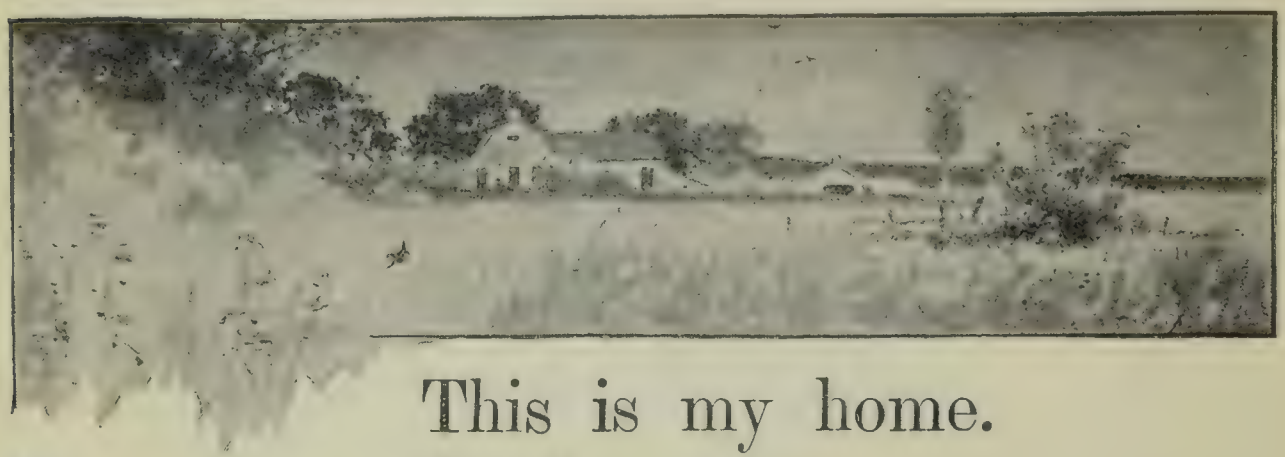
We play in the garden.
Do you see the trees in our garden?
Do you see the flowers?
The little birds sing in our trees.
They make their nests in the trees, too.
Can you see a bird's nest in the tree?
Helen and I like to see the birds.
We like to hear them sing.
Ned likes them, too.
We like to see the mother bird.
She makes the nest for the baby birds.
Our mother takes care of us.
The mother robin takes care of the little robins.
She loves her baby birds.
Our mother loves us.

running singing

resting bringing

ch—air

Good morning, Robin! Where do you live?
I live in my nest.
Here is my nest in the tree.
I made it of mud and grass.
Please do not touch it.
The tree gave me a place for my nest.
Soon the leaves will hide me.
Do you like robins?
Will you like my little robins?
They are coming soon.
Kate, come and see my nest!
Little Kate will not touch it.
Kate likes robins.
Sing, Kate! sing with me!
My little robins are coming.



This is my home.
Do you see the house?
My father and mother live here, and
my little sister and brother.

Little fish, where is your home?
My home is in the sea.

Little bird, where do you live?
I live in my nest.

Little flower, where is your home?
My home is in the field.

Where do the bees live?

Where does the little chicken live?
Where is the home of the baby bear?

Mary had a little lamb,
Its fleece was white as snow;
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day,
Which was against the rule;
It made the children laugh and play,
To see a lamb at school.

So then the teacher turned it out,
But still it lingered near,
And waited patiently about
Till Mary did appear.

"What makes the lamb love Mary so?"
The eager children cry;
"Why, Mary loves the lamb, you know,"
The teacher did reply.

Read silently and answer aloud in complete sentences.

Can you read?
Can you read about Mary?
Can you read about the little lamb?
Tell me about the lamb.
Tell me about its fleece.
Tell me what it liked to do.
Tell me where it followed Mary.
Can a lamb go to school?
Can a lamb read?
What did the children do?
What did the teacher do?
What did the lamb do?
What makes the lamb love Mary so?
Why did the teacher turn out the lamb?
Did you ever hear the story of a pet bear that went to school? Tell the story.

"Baa! baa! black sheep!
Have you any wool?"
"Yes, sir; yes, sir;
Three bags full.
One for my master,
One for my dame,
One for the little boy
That lives in the lane."

Mary is up in time to see the sun rise.

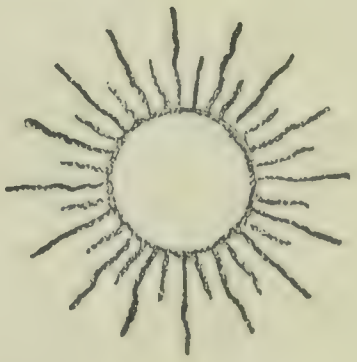
"Good morning, Sun!
I am glad to see you."
"Good morning, little girl!
I am glad to see you."

"What will you do for me to-day, kind Sun?"

"I will give you light, and make you warm.
I will shine upon you all the day."

I see the sun.
How round it is!
I see the sunshine.
Sunshine makes me glad.
Come, Sun, and give us sunshine!
We like your sunshine, good Sun.
Can you hear us thank you?
Shine, Sun!
Smile, little children!
Sunshine makes us glad.
Smiles make us glad, too.
Smiles are sunshine.

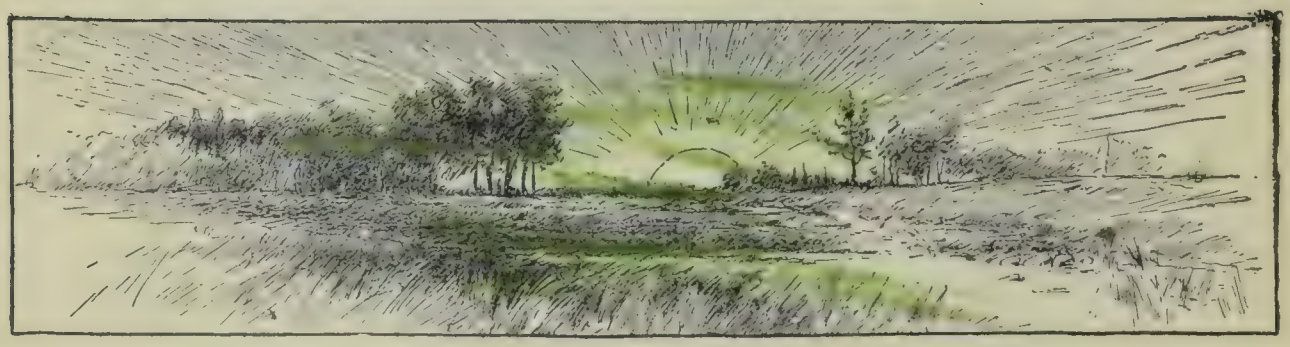
Sunshine bright
Gives us light.



(*Draw.*)

Point to the place where the sun rises.
Point to the place where the sun sets.

Good morning, dear Sun!
We are glad to see you.
We like your bright sunshine.
We can make sunshine, too.
Shine all day, dear Sun!



THE SUNRISE.

See the sun rise!
Now he is behind the trees.
Soon he will be up in the sky.
He comes to give us light.
We love the bright sun.
Shine, shine, all the day,
While we work, and while we play!

g soft, George.

George lives on a farm.
He has never seen the sea.
He has many friends on the farm.
The cows like George.
He drives them to pasture.
The horses like George.
He can drive them and ride them, too.

George has a little sister.
She lives on the farm, too.
Her name is Mary.
She plays with the hens and chickens.
Mary likes to feed the chickens.
She gives them corn to eat.
Mary has a little lamb.
She feeds it and plays with it.
The lamb likes to eat from her hand.
Mary's lamb is covered with wool.
Its wool is as white as snow.
Once Mary had a dress made from her lamb's wool.
Mary loves her little lamb.
Does the lamb love Mary?

I shall plant a garden in the spring, and grow some nice flowers.

au

Maud

Paul

haul

Saul

cause

My home is in the city.
I do not live on a farm.
I do not live by the sea.
George has a horse, and Jack has a boat.
I have a little sister.
She is a beautiful little girl.
I call her Blossom, because she is like a flower.
I love my sister Blossom.

Who killed Cock Robin?
I said the sparrow, with my bow and arrow.

Little Boy Blue! come blow your horn;
The sheep are in the meadow,
The cows in the corn.
Where 's the little boy who looks after the sheep?
He 's under the haystack, fast asleep.

Over in the meadow, where the stream runs blue,
Lived a mother fish and her little fishes two.
"Swim," said the mother. "We swim," said the two.
So they swam and they leaped where the stream runs blue.

Mary and I are going to the hayfield.
We shall see the men work.
They cut down the tall green grass.
The hot sun shines on it.
Soon it will be dry.
How sweet it smells!
Old Fan will like the sweet hay.
How fast the men work!
"Make hay while the sun shines," they say.

Rain! rain! keep away,
For the men are making hay.

Here are my little chickens.
See them run.
Come, chick! chick! chick!
I will not hurt you.
Where is the old hen?
Good mother hen, come to your chickens.
One, two, three, four, five, six chickens.
One, two, black chickens.
One, two, three, four, white chickens.
Two and four are six.

(*Draw.*)

1	2	3	4	5
one	two	three	four	five

6	7	8	9	10
six	seven	eight	nine	ten

Meyer von Bremen.

THE LITTLE NURSE.

Let us play that we are sunbeams!
Where shall we go?
I will go to the little bird in his nest.
I will go to the little baby in the cradle.
I will go to the little flower in the dark.
I will go to the little mother at home.

I played that I was a sunbeam.
Let me tell you about it.
Baby May lost her ball.
It was in a dark place.
She cried because the ball was lost.
I found the ball, and Baby smiled at me.
I like to play that I am a sunbeam.

Let us shine,
You in your small corner and I in mine.

Look up in the apple tree!
Do you see the robin's nest?
It is made of mud and hay.
I think there are eggs in the nest.
The mother bird sits on the eggs to keep them warm.
By and by the eggs will hatch; then we shall see four little birds.

Did you ever see baby robins?
They are hungry little fellows.
They beg for something to eat.
The mother robins and father robins are very busy.
They fly away to get worms for the babies to eat.
Then they fly home with the worms in their bills.
The little robins chirp for their dinner.

Sir Joshua Reynolds.

ANGELS' HEADS.

Have you heard the robins singing,
Little one,
Where the rosy day is breaking,—
When 't is done?
Have you heard the wooing breeze
In the blossomed orchard trees,
And the drowsy hum of bees
In the sun?

All the earth is full of music,
Little May;
Bird and bee and water singing
On their way.
Let their silver voices fall
On thy heart with happy call!
"Praise the Lord, who loveth all,
Night and day."

H